

5-1 Taxation Without Representation

Ice Breaker Activity

“What items would you be willing to give up for the sake of freedom?”

Think about 3 freedoms you would give up.

Pair – discuss your answers with a partner

Share with the class.

Individuals will create a 3 column chart. One column needs to be labeled Sugar Act, one needs to be labeled the Stamp Act, and the other should be the Townshend Acts. In each column students need to summarize the act, or law, and the colonial results of the act.

The class will be formed into 2 groups. Each person in each group must write an answer (on one paper) to the finish the following statement: **We must protest British taxes because...**

Round Table